DOCUMENT RESUME

ED 441 985 CE 080 273

AUTHOR	Finlay, Ian, Ed.; Niven, Stuart, Ed.; Young, Stephanie, Ed.
TITLE	Changing Vocational Education and Training: An International Comparative Perspective.
ISBN	ISBN-0-415-18142-9
PUB DATE	1998-11-00
NOTE	187p.
AVAILABLE FROM	Routledge, 29 West 35th Street, New York, NY 10001. Tel: 800-634-7064 (Toll Free); Web site: http://www.routledge-ny.com (ISBN-0-415-18142-9, cloth $85; ISBN-0-415-18143-7, paper $25.99).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Reports - Research (143)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; *Comparative Education; Cross Cultural Studies; Educational Policy; Educational Practices; Foreign Countries; *International Education; *Participative Decision Making; *Policy Formation; Postsecondary Education; Secondary Education; Technical Education; *Training; *Vocational Education
IDENTIFIERS	Finland; Germany; Ireland; Scotland; Singapore; South Africa; Taiwan

ABSTRACT

This book identifies how consensus on vocational education and training (VET) policy is sought in a number of countries where interesting models have emerged. The focus of the book is on the principles of stakeholding and consensus applied to policy formulation and implementation in vocational education and training. The international case studies provide examples of practical strategies that have been successfully implemented. The following nine articles are included: "Stakeholders, Consensus, Participation and Democracy" (Ian Finlay); "Stakeholders and Partners in Vocational Education and Training in Scotland" (John Fairley); "A Consensus Approach to Policy-Making: The Case of the Republic of Ireland" (Jim Gleeson); "Transformation and Reform of Vocational Education and Training in Taiwan, Republic of China" (Dar-Chin Rau); "Developmental Corporatism and the Process of Change in Vocational Education and Training: The Singaporean Experience" (Johnny Sung); "Change and Consensus in Vocational Education and Training: The Case of the German 'Dual System'" (Willi Brand); "Process Owners and Stakeholders in VET Reforms in Finland" (Olli Raty); "The Process of Change in Vocational Education and Training in the United States" (Betsy Brand); "The Process of Change in Vocational Education and Training: The South African Experience" (Ian Bellis). The book includes 26 drawings and 7 tables. (KC)

Reproductions supplied by EDRS are the best that can be made
from the original document.